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ABSTRACT

Provisions being made or planned to assist both veterans with medical experience and civilian health personnel to obtain advanced standing in health education programs in Ohio were surveyed in 1970-71. Thirty-five career areas are summarized, telling if they have a plan to have equivalency and/or proficiency examinations, based on responses gathered from professional associations and educational institutions. Small community colleges and technical schools have more such programs in operation or planned than do universities, colleges, and hospitals. (MS)

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Equivalency And Proficiency Report

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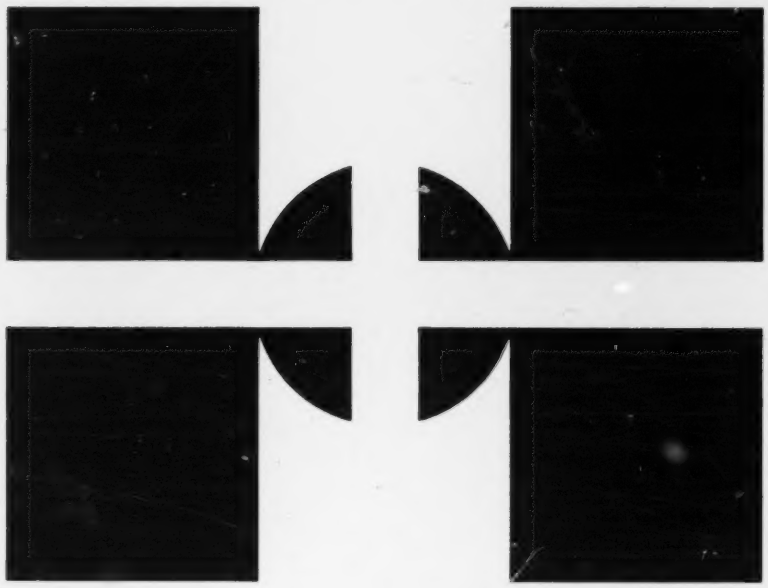

Health Careers of Ohio
In Cooperation with the
Ohio Regional Medical Programs

P.O. Box 5574
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EQUIVALENCY AND PROFICIENCY REPORT

I. Introduction

This report describes the findings from a survey conducted by Health Careers of Ohio, December 1970 to March 1971, concerning Equivalency and/or Proficiency Tests and Examinations.

It was undertaken in an effort to ascertain what provisions are being made or planned to assist the armed forces veteran with medical experience to obtain advanced standing in selected health professional and occupational education programs in Ohio. The findings apply equally to civilian health personnel either lacking education or academic qualifications to enter formal programs.

II. National Concern

In view of the National concern about health manpower needs for the delivery of comprehensive health care, the trends shown by this survey should be useful in health manpower planning. The need for greater latitude in horizontal and vertical mobility in the health field is apparent.

The Allied Health Training Improvements Act, P.L.91-519, passed November 2, 1970, includes special provisions for the introduction of programs to develop new types of curriculum and training systems for allied health workers. Specifically mentioned are the development, demonstration and evaluation of techniques for appropriate recognition, including equivalency and proficiency testing mechanisms, of previously acquired training and experience. The armed forces veterans are mentioned. There is a significant section dealing with a report to be submitted to the Congress concerning major problems associated with licensure, certification, registration, accreditation and other qualifications for the licensure and/or employment of health personnel.

The College Entrance Examination Board (CEEB) in 1965, established its College-Level Examination Program (CLEP) "to enable individuals who have acquired their education in nontraditional ways to demonstrate their academic achievement." Many universities now use this test which is also administered by other organizations and groups.

The General Educational Developmental Tests (GED) were established at the end of World War II to provide a way for veterans to obtain a high school diploma and it is still being used.

Additional information about CLEP and GED can be found in "Equivalency and Proficiency Testing", a 1970 publication of the Division of Allied Health Manpower, Bureau of Health Manpower Education, United States Public Health Service, National Institutes of Health.

The report was done by Health Careers of Ohio at the suggestion of the National MEDIHC Coordinators from the Departments of Defense and Health Education and Welfare who asked the Coordinators of the State Agencies for Operation MEDIHC to obtain this information. Operation MEDIHC (Military Experience Directed into Health Careers) is a joint program of the departments of Defense and Health, Education and Welfare, designed to assist discharged medical corpsmen in remaining in the health field.

III. Health Careers of Ohio

Health Careers of Ohio represents Operation MEDIHC in Ohio and is the Statewide organization being developed by the Ohio Regional Medical Programs in cooperation with voluntary and official agencies, organizations, professional associations, educational institutions and individuals interested in health manpower planning, education and employment, to assist in assuring adequate health care for the citizens of Ohio.

IV. Method

The survey was conducted by mail.

Letters were sent to 383 programs offering education in thirty-three (33) major and allied health disciplines. Sixty-eight (68) State and National health professional organizations were also contacted.

Replies were received from 33 (45%) health professional areas and 163 (45%) educational programs.

The report is arranged alphabetically by career. General information is followed by summaries of the individual replies. In some instances, responses were received from deans and presidents of institutions in addition to individual program directors. These comments are included in the summaries.

The responses represent a cross section of universities, colleges, technical schools and hospitals. More smaller community and technical schools seem either to have testing programs already in existence or have begun planning the implementation of such programs. A possible reason could be that these institutions are oriented to the technician level and the programs generally require less than four (4) years of education.

Many universities responding, offer placement examinations for lower-level courses and/or the opportunity to receive credit for certain subjects by examination. These were more a general admissions policy than related to any specific area.

Responses from hospitals were mostly concerned with nursing and radiologic technology programs. They mainly indicated that they were waiting for professional approval before making any decisions or planning any specific tests.

SUMMARY OF RESPONSES AND CONTACTS

		PROGRAMS				ASSOCIATIONS			
Career	Contacted	Responses	Have Tests	Do Not Have Tests	Planning or Will Consider Tests	Responses	Have Tests	Do Not Have Tests	Planning or Will Consider Tests
Circulation Technology	1	-	-	-	-				
Community Health Planning	2	1	-	-	1				
Dentistry	2	-	-	-	-				
Dental Assisting	2	1	1	-	-				
Dental Laboratory Technology	1	-	-	-	-				
Dental Hygiene	3	1	1	-	-	1	-	-	1
Dietetics	20	8	6	1	1	2	-	2	-
Home Economics	17	8	6	1	1				
Hospital Administration	2	-	-	-	-	1	-	1	-
Inhalation Therapy	5	5	4	-	1	1	1	-	-
Medicine	4	-	-	-	-	1	-	1	-
Medical Assisting	6	5	4	-	1				
Medical Illustration	2	1	-	1	-				
Medical Records Library Science	1	-	-	-	-				
Medical Records Library Science Technician Personnel	3	3	2	-	1				
Medical Secretarial Personnel	8	5	4	-	1				

SUMMARY OF RESPONSES AND CONTACTS (Continued)

		PROGRAMS				ASSOCIATIONS			
Career	Contacted	Responses	Have Tests	Do Not Have Tests	Planning or Will Consider Tests	Responses	Have Tests	Do Not Have Tests	Planning or Will Consider Tests
Medical Technology	38	16	11	3	2	2	-	-	2
Medical Laboratory Technician Personnel	-	2	1	-	1				
Certified Laboratory Assisting	-	1	-	-	1				
Microbiology	10	4	1	2	1	3	-	-	3
Nursing-Baccalaureate	9	8	3	3	2	1	-	-	1
Nursing-Associate Degree	17	9	6	-	3				
Nursing-Diploma	40	24	4	7	13				
Nursing-L.P.N.	36	16	6	2	8	1	-	-	1
Occupational Therapy	1	1	-	1	-	1	-	-	1
Occupational Ther. Assisting						1	1	-	-
Optometry	1	1	-	1	-	1	-	1	-
Optometric Assisting						1	-	-	1
Pharmacy	4	4	-	4	-	3	-	3	-
Pharmacy Tech. Personnel						1	-	-	1
Physical Therapy	1	-	-	-	-	1	-	1	-
Physical Therapy Assisting						1	-	-	1

SUMMARY OF RESPONSES AND CONTACTS (Continued)

		PROGRAMS				ASSOCIATIONS			
Career	Contacted	Responses	Have Tests	Do Not Have Tests	Planning or Will Consider Tests	Responses	Have Tests	Do Not Have Tests	Planning or Will Consider Tests
Podiatry	1	1	-	-	1	1	-	1	-
Podiatric Assisting						1	-	-	1
Psychology	8	2	2	-	-				
Public Health Education	6	4	4	-	-				
Radiologic Tech.-Baccalaureate	1	-	-	-	-	1	1	-	-
Radiologic Tech.-Assoc. Degree	4	1	-	-	1	1	1	-	-
Radiologic Tech.-Certificate	75	14	-	4	10	1	1	-	-
Environmental Health - Sanitation	7	2	2	-	-				
Social Work	30	9	6	2	1	1	-	1	-
Speech Path.& Audiology	9	2	1	1	-				
Audiometric Assisting						1	-	-	1
Surgical Assisting	4	4	3	-	1				
Veterinary Medicine	1	-	-	-	-	1	-	1	-
Veterinary Support Personnel						1	-	-	1
TOTALS:	383	163	78	33	52	32	5	12	15

COMMUNITY HEALTH PLANNING....2 Programs....1 Response

HAVE TESTS....0

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....1

The program responding wishes to implement equivalency and/or proficiency examinations in community health programs for veterans and others with medical experience. They would appreciate any suggestions and are checking on available testing mechanisms.

DENTAL ASSISTING....2 Programs....1 Response

HAVE TESTS....1

No tests designed specifically for corpsmen. Credit may be allowed for previous academic work or experience, on the basis of a proficiency examination.

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....0

DENTAL HYGIENE....3 Programs....1 Response

HAVE TESTS....1

No assistance or tests designed specifically for corpsmen. Students are permitted 18 quarter hours of credit by special examination. This must be petitioned and either an examination or special assignment for credit is given. Substitution of one course for another may be done through waiver request.

DO NOT HAVE TESTS ...0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....0

DIETETICS....20 Programs....8 Responses....2 Association Responses

HAVE TESTS....6

One program gives credit for comparable military courses and offers college credit on the basis of the (CLEP) College Level Examination Program. They have a special adult "PREP" program in the evening division to assist older students to enroll in college. They would consider other methods of determining proficiency and equivalency. Awaiting suggestions.

Two programs allow credit for military service under the recommendation of Turner's Guide to Evaluation of Experience in the Armed Services. Both institutions grant advanced standing and credit for academic work through examination.

Three programs offer advance standing through academic proficiency testing.

DO NOT HAVE TESTS....1 Program....2 Associations

One Program considers equivalency and/or proficiency applies only to graduate programs which they do not have.

Two Associations, State and National do not have tests, but state that some of the military education may be able to apply toward advanced standing, depending upon the program.

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....1

One program is interested in the medical corpsmen and would like information about the development of tests with a view to possible implementation.

HOME ECONOMICS....17 Programs....8 Responses

HAVE TESTS....6

One program gives credit for comparable military courses and offers college credit on the basis of (CLEP) College Level Examination Program. They have a special adult "PREP" program in the evening division to assist older students to enroll in college. They would consider other methods of determining proficiency and/or equivalency. Awaiting suggestions.

Two programs allow credit for military experience under the recommendations of Turner's Guide to Evaluation of Experience in the Armed Services. Both institutions grant advanced standing and credit for academic work through examination.

Three programs offer advanced standing through academic proficiency testing.

DO NOT HAVE TESTS....1

Considers Equivalency and/or Proficiency testing applies only to graduate programs which they do not have.

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....1

One program is interested in the medical corpsmen and would like information about the development of tests with a view to possible implementation.

HOSPITAL ADMINISTRATION....2 Programs....0 Responses
1 Association Response

HAVE TESTS....0

DO NOT HAVE TESTS....1

A National Association considers little possibility for former medical corpsmen to qualify without a graduate degree. It may be possible to develop short term courses on a cooperative basis for middle management positions.

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....0

INHALATION THERAPY....5 Programs.....5 Responses
1 Association Response

HAVE TESTS....4 Programs....1 Association

The American Association for Inhalation Therapy is presently discussing the probability of implementation of equivalency and/or proficiency examinations. The 'grandfather' clause which requires two years experience applies to medical corpsmen.

One program gives consideration to medical corpsmen based on training and experience.

One program is willing to consider the corpsmen on an individual basis.

Two programs offer advanced standing through academic credit earned by special examination, special petition or substitution of one course for another.

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....1

One program currently studying with a view to implementing proficiency and/or equivalency tests for corpsmen and others.

MEDICINE....4 Programs....0 Responses
1 License Board Response

HAVE TESTS....0

DO NOT HAVE TESTS....1

Ohio State Medical Board states there are no provisions for accepting equivalency and/or proficiency tests in lieu of requirements.

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....0

MEDICAL ASSISTING....6 Programs....5 Responses

HAVE TESTS....4

Three programs offer advanced standing through academic credit earned by special proficiency examinations, special petition and/or course substitution. No special corpsmen tests.

One program is willing to consider corpsmen on an individual basis.

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....1

This program gives full consideration to veteran medical corpsmen; Testing procedures are not fully developed. They have corpsmen in their programs.

MEDICAL ILLUSTRATION....2 Programs....1 Response

HAVE TESTS....0

DO NOT HAVE TESTS....1

No equivalency and/or proficiency tests. Applicants must meet set admission requirements.

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....0

MEDICAL RECORD LIBRARY SCIENCE TECHNICIAN PERSONNEL....3 Programs....3 Responses

HAVE TESTS....2

One program offers advanced standing through academic credit earned by special examination, special petition or substitution of one course for another. No special tests for corpsmen.

One program considers corpsmen on an individual basis to provide advanced standing.

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....1

This institution gives full consideration to the veteran medical corpsmen. Testing procedures are not fully developed. They have medical corpsmen in their programs.

MEDICAL SECRETARY PERSONNEL....8 Programs....5 Responses

HAVE TESTS....4

Three programs offer advanced standing through academic credit earned by special proficiency and/or equivalency examinations, special petition and/or course substitution. No special corpsmen tests.

One program offers advanced standing to veterans based on individual qualifications.

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....1

This institution gives full consideration to veteran corpsmen. Testing procedures are not fully developed. They have corpsmen in their programs.

MEDICAL LABORATORY CAREERS - GENERAL

Summary of National Information

1. Department of the Air Force - The Air Force's answer to MEDIHC is to use civilian standards to produce a significant addition to the national health care personnel resource. The laboratory field already has AMA approval and uses civilian registry and certification for the Certified Laboratory Assistant.

2. American Society of Clinical Pathologists - They are vitally interested in the MEDIHC Program. Pathologists have been appointed in each of the states to offer their services in counseling military laboratory specialists into civilian laboratory jobs and/or training programs. Proficiency examinations for clinical laboratory personnel will be ready for use by September, 1971. A brochure is also being prepared which describes civilian and military laboratory careers and certification possibilities.

3. American Society of Clinical Pathologists' Board of Schools of the American Medical Association Council on Medical Education - Graduates of military "short course" laboratory programs, followed by a year of supervised experience, are eligible for the Certified Laboratory Assistant examination, according to a recent ruling by the Board of Registry. The ruling is provisional until the Board has some examination experience with the performance of individual graduates. Graduates of military laboratory specialist courses of longer duration, usually 50 weeks, are already eligible for Certified Laboratory Assistant certification or, if they have the necessary 60 semester hours of college credits, may take the Medical Laboratory Technician (ASCP) examination.

4. National Committee on Careers in the Medical Laboratory, under contract with the U.S. Department of Labor, has subcontracted to the Educational Testing Service in Princeton, New Jersey, for the development of proficiency examinations for job placement. These will measure the competencies of military laboratory corpsmen and others to perform in civilian jobs in order to be entered at a higher than entry level. The examinations will be ready for use in the Fall of 1971.

5. Educational Testing Service of Princeton, New Jersey, under contract with NIH Division of Allied Health Manpower is developing equivalency examinations for academic credit. These will be included in the College Level Examination Program (CLEP) and be ready for use in the Fall of 1972 and possibly some of them will be available in the Spring of 1972.

6. Both the Equivalency and the Proficiency examinations mentioned in 4 and 5 above are in the four (4) fields of clinical chemistry, microbiology, hematology and immunohematology (blood banking).

MEDICAL TECHNOLOGY....38 Programs....16 Responses
2 National Responses

HAVE TESTS....11

Six programs offer proficiency and/or equivalency examinations for academic credit on the basis of individual experience and background. No special veterans' tests.

Two programs give credit for comparable military courses and offer college credit on the basis of (CLEP) College Level Examination Program.

One program offers credit on an individual basis after consideration.

One program has allowed credit for military service under the recommendations of Turner's Guide to Evaluation of Experience in the Armed Services. They participate in (CLEP) College Level Examination Program and also offer academic credit through examination.

One program offers proficiency examinations for academic credit and will consider previous course work and job experience.

DO NOT HAVE TESTS....3

One program has no tests but are planning to expand with allied health programs.

Two programs do not administer tests.

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....2....2 National Groups

One program willing to consider tests when norms have been developed for veterans.

One program willing to consider special tests and if enough applicants, would develop special programs.

Two National Groups....see general summary of Medical Laboratory Careers.

MEDICAL LABORATORY TECHNICIAN PERSONNEL....2 Responses

HAVE TESTS....1

This program offers advanced standing through academic credit earned by examination, special petition or permission for course substitution.

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....1

This program gives full consideration to veterans. Testing procedures are not yet fully developed for corpsmen but they have many in their programs.

CERTIFIED LABORATORY ASSISTING....1 Response

HAVE TESTS....0

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....1

This program is willing to consider examinations on the basis of individual qualifications.

MICROBIOLOGY .... 10 Programs .... 4 Program Responses
1 Association Response

HAVE TESTS 1

This program allows credit for military service under the recommendations of Turner's Guide to Evaluation of Experience in the Armed Services. They also participate in (CLEP), College Level Examination Program and offer advanced standing for academic credit through examination.

DO NOT HAVE TESTS 2

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS .... 1 Program

One program which responded, would be willing to consider tests for veterans. They would like to be kept informed of developments.

GENERAL INFORMATION

The National Registry of Microbiologists and the American Board of Medical Microbiology recognize experience gained in the Armed Forces if duties and responsibilities conform to Board or Registry requirements. In exceptional cases, the Registry has a provision that permits consideration of applicants with extensive experience who have not completed all of the academic requirements. In such cases, training in microbiology, acquired in the Armed Forces, would be given consideration. The Registry has not made a formal statement on acceptance of training gained in the Armed Forces.

The U.S.Department of Labor has a task force from George Washington University Medical School studying future requirements for clinical laboratory personnel. Career mobility is a principal concern. The U.S. Department of Labor is supporting a project to measure competency through experience. Test development is scheduled in 1970-71, normalizing in 1971-72, when tests will be offered as part of the CLEP program to benefit students enrolling in the Spring and Fall of 1972.

The U.S. Public Health Service is supporting a project for clinical laboratory personnel for the awarding of academic credit for work experience. This proficiency examination will be ready for use in the Fall of 1971.

PROFESSIONAL NURSING - R.N.

Summary of General Information

1. Department of the Air Force - The Air Force's answer to MEDIHC is to use civilian standards to produce a significant addition to the national health care personnel resource. Toward this end, the Air Force is restructuring their 902X0 career field into two separate categories; one in support of the clinic and the physician culminating in the physician assistant and one in support of nursing leading through the vocational to the associate degree nurse.

2. Hunter College Work-Study Project provides for upgrading practical nurses to become R.N.'s. Nurses admitted to the program have received appropriate recognition of skills already mastered' as evaluated by practical nursing examinations. On graduation from the twelve (12) month program, they will be qualified to take the State Board examination for Registration.

3. The Association replying stated that many individual schools have developed tests but there are none at present for general use. Limited research has been done. There is much interest in proficiency and/or equivalency testing.

NURSING BACCALAUREATE....9 Programs....8 Responses

HAVE TESTS....3

All three (3) programs grant credit on an academic basis through proficiency examinations. No special veterans tests.

DO NOT HAVE TESTS....3

One program would like to know in what areas equivalency and/or proficiency tests are planned or are available.

Two programs do not have tests.

PLANNING,WOULD OR MAY BE WILLING TO CONSIDER TESTS....2

One program would be willing to consider tests for veterans and if there were sufficient people, would be glad to write a special program.

One program will be implementing educational programs that will allow for equivalency and/or proficiency testing which would include the veteran with medical experience.

NURSING, ASSOCIATE DEGREE....17 Programs....9 Responses

HAVE TESTS....6

Two programs provide tests on the basis of academic credits and course work.

Two programs provide tests on the basis of academic course work and also on work experience evaluated on an individual basis.

One program encourages students to take proficiency examinations on the basis of knowledge gained through work experience.

One program has worked successfully with one veteran and would be pleased to work with others. They have audio-visual materials to assist students.

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....3

One program is attempting to formulate provisions for advancing LPN's to R.N. status.

One program has plans to develop proficiency examinations for the first year.

One program is in the planning process to provide proficiency examinations for people with work experience.

DIPLOMA NURSING....40 Programs....24 Responses

HAVE TESTS....4

Two programs offer tests based on academic achievement.

One program considers applicants based on levels of aptitude and capability.

One program has tests and has had good experience with some veteran medical corpsmen.

DO NOT HAVE TESTS....7

Two programs would be willing to develop examinations to allow credit for military medical experience if enough people requested. One suggested a pilot study in which they would participate.

One program studies all students on an individual basis and has no tests.

Two programs have no tests and one questioned advanced placement for work experience.

Two programs do not have any tests beyond the usual entrance requirements.

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....13

Nine programs would be willing to consider. Some ask for a program to be submitted to them, others would develop their own in accordance with provisions of the State Licensing Board for Nurse Registration and Education.

One program is presently working to provide for LPN entry to the program and hopes to work on tests in the future for medical corpsmen.

Three programs would like to have more information and would be willing to consider special testing for veterans.

LICENSED PRACTICAL NURSING....36 Programs....16 Responses
1 Association Response

HAVE TESTS....6

Three programs offer academically based tests.

One program considers applicants on an individual basis.

DO NOT HAVE TESTS....2

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....8 Programs
1 Association Response

Eight programs willing to consider implementation of testing programs for military medical corpsmen. They recognize the need and would be willing to work with others toward achieving enactment.

One Association stated that schools may grant advance credit if they establish a means of evaluating previous training, but each applicant must attend a minimum of four (4) months in an approved school. Efforts are being made to create opportunities for veteran medical corpsmen.

U.S. Department of Labor funded a work-study program which has enabled nurse aides to become LPN's without having to disrupt their jobs. A spot check of 20 former project participants now working in New York hospitals, reported that all were doing significantly more important work and functioning well.

OCCUPATIONAL THERAPY....1 Program....1 Response
1 National Association Response

HAVE TESTS....0

DO NOT HAVE TESTS....1

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....1 National Association Response

The American Occupational Therapy Association reports that there are discussions for possible future national tests for advanced testing in Occupational Therapy Programs.

Certification is possible for military-trained corpsmen as Occupational Therapy Assistants.

OPTOMETRY....1 Program....1 Response
2 Association Responses

HAVE TESTS....0

DO NOT HAVE TESTS....1 Program....2 Association Responses

The American Optometric Association has received a number of requests from ex-medical corpsmen wishing to enter a career in optometry, and while their background is usually valuable, they still must complete the four (4) year optometric curriculum at one of the twelve (12) optometric schools and meet the pre-optometry requirements established by the schools. On January 1, 1971, AOA began a national Registry of Allied Optometric Personnel in which a returning medical corpsman could be certified as an Optometric Assistant by virtue of experience in the service.

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....0

PHARMACY....4 Programs....4 Responses....2 Association Responses
1 Licensure Board Response

HAVE TESTS....0

DO NOT HAVE TESTS....4....2 Association Responses....1 Licensure Board Response

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....0

PHARMACY SUPPORTIVE PERSONNEL

American Pharmaceutical Association - Medical corpsmen who have completed accredited college courses during their period of service may well be able to have these apply toward their college education. It is possible that the experience and training they receive during their service would be more applicable to their functioning in the capacity of pharmacy supportive personnel. These supportive personnel are widely used both in hospitals and in community pharmacies, but certification for these individuals is a relatively new development.

Ohio State Board of Pharmacy - There is a growing trend to utilize sub-professional persons in certain non-professional procedures and drug distribution and some discharged medical corpsmen would qualify for some of these positions.

The University of Cincinnati is currently engaged in federally funded research which will lead to the formulation of one of the nation's first programs of Pharmacy Technician training and education. They are also working with the Junior College of the University of Cincinnati to develop the combined academic and hospital training curriculum which will lead to a two (2) year Associate Degree. It seems that equivalency and/or proficiency tests could be possible at least to some extent as they consider that the Armed Forces trainees have valuable qualifications for entrance into their planned program.

PHYSICAL THERAPY....1 Program....2 Association Responses
1 National Response

HAVE TESTS....0

DO NOT HAVE TESTS....2 Association Responses

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....1 National Response

U.S. Department of Health, Education & Welfare, United States Public Health Service - A proficiency examination for physical therapy assistant is under development and will be especially suitable for a graduate of an associate degree level program, but may be taken by other persons qualified through experience or education, since it is job-oriented rather than education-oriented. It may also prove useful as guidance to state licensing boards, and it is hoped that the test will be available for use by late 1971.

PODIATRY....1 Program....1 Response
1 Board Response

HAVE TESTS....0

DO NOT HAVE TESTS....1 Board Response

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....1

The matter of equivalency and/or proficiency tests is being brought to the attention of a special committee to see in what manner they could help medical corpsmen remain in the health field.

PSYCHOLOGY....8 Programs....2 Responses

HAVE TESTS....2

One program offers academic tests only.

One program considers credit as recommended by Turner's Guide to the Evaluation of Education Experience in the Armed Services. They also participate in (CLEP) College Level Examination Program and offer examination for academic credit.

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....0

PUBLIC HEALTH EDUCATION....6 Programs....4 Responses

HAVE TESTS....4

One program will waive certain requirements and provide opportunities for proficiency tests for people in the service.

One program occasionally allows credit to students who have attended military schools as recommended by the Guide to the Evaluation of Education Experiences in the Armed Services. They also participate in (CLEP) College Level Examination Program. A student may receive Course Credit by Examination.

Two programs allow credit for previous academic work or experience on the basis of a proficiency examination.

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....0

RADIOLOGIC TECHNOLOGY....80 Programs....15 Responses....1 National Response

HAVE TESTS....1 National Response

Department of the Air Force - The Air Force's answer to MEDIHC is to use civilian standards to produce a significant addition to the national health care personnel resource. The radiology field already has AMA approval and uses civilian registry and certifications.

American Registry of Radiologic Technologists - Training in Army, Navy and Air Force radiologic technology programs is creditable toward the Registry requirements.

DO NOT HAVE TESTS....4

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER....11

All eleven programs willing to consider tests would like more information.

ENVIRONMENTAL HEALTH-SANITATION....7 Programs....2 Responses

HAVE TESTS....2

One program allows credit for previous academic work or experience on the basis of a proficiency examination.

One program has occasionally allowed credit to students who have attended military schools, as recommended by the Guide to the Evaluation of Education Experiences in the Armed Services. They also participate in (CLEP) College Level Examination Program. Students may receive Course Credit by Examination.

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER....0

SOCIAL WORK....30 Programs....0 Individual Program Responses
9 Institutional Responses

HAVE TESTS....0

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....0

Nine Institutions having Social Work programs responded with policy statements.

Five have academic challenge examinations.

Two have no proficiency and/or equivalency tests.

One is willing to consider proficiency examinations for veterans.

One has allowed credit as recommended by Turner's Guide to Evaluation of Education Experiences in the Armed Services, participate in (CLEP) College Level Examination Program. They offer academic credit by examination.

The National Association for Social Workers has no tests for armed service veterans to qualify them for registration, certification and/or licensure to practice Social Work.

SPEECH PATHOLOGY AND AUDIOLOGY....3 Responses

HAVE TESTS....2

One program has occasionally allowed credit to students who have attended military schools as recommended by the Guide to the Evaluation of Education Experiences in the Armed Services. They also participate in (CLEP) College-Level Examination Program. It is possible for a student to receive Course Credit by Examination.

Two programs offered advanced standing based on examination for course credit.

DO NOT HAVE TESTS....1

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....0

AUDIOMETRIC ASSISTANTS

The National Association of Hearing and Speech Agencies in March, 1971, inaugurated a pilot program of six (6) months duration to train Audiometric Assistants.

There are eleven (11) training sites, two (2) of which are in Ohio.

SURGICAL ASSISTING....4 Programs....4 Responses

HAVE TESTS....3

All three programs offer examinations based on academic achievement for advanced standing.

DO NOT HAVE TESTS....0

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....1

This program is giving full consideration to development of tests. They have veterans enrolled.

VETERINARY MEDICINE....1 Program....2 Association Responses

HAVE TESTS....0

DO NOT HAVE TESTS....2

American Veterinary Medical Association - does not have equivalency and/or proficiency tests for veterinary medicine, but they felt it may be possible to employ ex-medical corpsmen as Veterinary Assistants. The State Veterinary Medical Associations have been encouraged to consider this manpower for possible employment.

Ohio Veterinary Medical Association - reciprocal agreements for licensure to practice veterinary medicine exist with several of the states. They intend to give serious consideration to licensing Veterinary Assistants, technicians and nurses in the very near future.

PLANNING, WOULD OR MAY BE WILLING TO CONSIDER TESTS....0

In cooperation with
the Ohio Regional
Medical Programs

Health Careers of Ohio
P.O. Box 5574
1480 West Lane Avenue
Columbus, Ohio 43221

Ohio State Regional
Medical Program
Health Manpower Program
Director Monica V. Brown

Phone: (614) 422-5995

January 11, 1971

To: Directors of Health Professional Education Programs

From: Monica V. Brown

Re: Equivalency and/or Proficiency Tests

We are the State Operation MEDIHC Agency for Ohio. (Military Experience Directed Into Health Careers). This is the joint program of the Department of Defense and Department of Health Education and Welfare, designed to assist discharged medical corpsmen in remaining in the health field. Their level of experience ranges from two to twenty years and they are a valuable resource of health manpower. Many of these men and women wish to pursue their education in the health professions.

Please advise us if your institution has, is planning to, and/or would be willing to consider equivalency and/or proficiency examinations to give these people, subject to their individual qualifications, advance standing in your health professional education offerings.

We look forward to hearing from you as soon as possible and thank you for your consideration.

MVB:sz

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the Ohio Regional
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Health Careers of Ohio
P.O. Box 5574
1480 West Lane Avenue
Columbus, Ohio 43221

Ohio State Regional
Medical Program
Health Manpower Program
Director Monica V. Brown

Phone: (614) 422-5995

December 9, 1970

To: Health Professional Associations and
Boards of Licensure and Registry in Ohio

From: Monica V. Brown

Re: Equivalency and/or Proficiency Tests

We are the State "Operation MEDIHC" Agency for Ohio (Military Experience Directed Into Health Careers). This is the joint program of the Department of Defense and the Department of Health, Education and Welfare, designed to assist discharged medical corpsmen in remaining in the health field. Their level of experience ranges from two (2) to twenty (20) years and is a valuable resource of health manpower.

Please advise us if your state and/or National Professional Association has, is planning to, or would be willing to consider equivalency and/or proficiency tests for servicemen and women to enable them to become registered, certified, and/or licensed to practice in your profession.

We realize that individual qualifications and experience are major factors but feel sure you will want to work with us to keep these capable people in the health field in positions which match their qualifications.

We look forward to hearing from you as soon as possible, and thank you for your consideration.

MVB:jb